

NEW COVENANT STUDENT APPLICATION

I wish to submit an application for my child(ren) to attend NCCS for the upcoming school year. I understand that the application fee of \$25 is non-refundable. I also understand that, if my child(ren) is/are accepted into NCCS, I am responsible to pay the annual tuition via the FACTS monthly payment plan or pay in full by June 24, 2020.

OFFICE USE ONLY	OFFICE USE ONLY
	Date Received _____
	Application Fee Paid \$ _____
	Cash _____ or Check # _____
	Report Cards _____ Std Test _____
	Admin Form _____ Pastor Form _____
	Interview Date _____
Registration Due _____	

STUDENT INFORMATION

Name	Grade Entering	Date of Birth	Social Security No.	Sex
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Home Address _____ Home Phone _____

With whom does the child live? ☐ Both parents ☐ Dad ☐ Mom ☐ Other _____

PARENT INFORMATION

Please check preferred contact phone number

Dad's Name _____ Employer _____

Address (if different) _____ ☐ Work Phone _____

_____ ☐ Home Phone _____

Email _____ ☐ Cell Phone _____

Mom's Name _____ Employer _____

Address (if different) _____ ☐ Work Phone _____

_____ ☐ Home Phone _____

Email _____ ☐ Cell Phone _____

Marital Status: ☐ Married ☐ Single ☐ Divorced ☐ Other

Are there custody/parental issues of which the school should be aware? ☐ No ☐ Yes, explain _____

If parents live separately, should both parents receive mailings of student report cards, etc.? ☐ Yes ☐ No

Other Parent or Guardian's Name _____

Employer _____



Call: 517.323.8903
Visit: nccswarriors.org
Fax: 517.323.0421

Mailing Address:
PO Box 80737
Lansing, Michigan 48908

Site Address:
4415 W. St. Joseph Hwy.
Lansing, Michigan 48917

Address (if different) _____

☐ Work Phone _____

☐ Home Phone _____

Email _____

☐ Cell Phone _____

CHURCH MEMBERSHIP

At NCCS, we believe that a child is most successful in learning when there is a partnership between the home, church and school. For this reason, we ask that all families regularly attend a local church. **Please include the name of the pastor with the closest relationship to your family who can verify your church involvement.**

Church Name _____

Pastor _____

Address _____

Phone _____

Email _____

PHILOSOPHY: STATEMENT OF FAITH

My initials below indicate that I agree with my student being educated according to 1) the philosophy of Classical Christian Education in general, 2) the philosophy and vision of NCCS in particular, and 3) the NCCS Statement of Faith. Please explain any points in the Statement of Faith which are inconsistent with your convictions: _____

Father's initials: _____ Date: _____ Mother's initials: _____ Date: _____

What is your family's denominational preference? _____

Do/does your student(s) attend adult church services? _____ If yes, how often? _____

Do/does your student(s) regularly attend children's church or Sunday school? _____ If yes, how often? _____

Is either parent opposed to Christian education? _____ If yes, please explain: _____

COMMITMENT TO BIBLICAL LIFESTYLE

New Covenant Christian School's role is to work with the home to mold students to be Christ-like. On occasion the atmosphere or conduct within a particular home may be counter to or in opposition to a biblical lifestyle. This includes, but is not necessarily limited to sexual immorality, homosexuality, substance abuse, or ungodly forms of entertainment. In such cases, the school reserves the right, within its sole discretion, to refuse admission of an applicant or to discontinue enrollment of a student. This is in accord with:

- Biblical Precept (Matthew 18:1-10; Romans 1:24-32; 1 Corinthians 6:9-20; Ephesians 5:1-12)
- New Covenant Christian School's Parent and Student Covenants
- The moral standards expected from Faculty and Staff

Father's initials: _____ Date: _____ Mother's initials: _____ Date: _____



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FAMILY INFORMATION

Please check any of the following circumstances that have existed in your student's/s' life or living situation in the past three years:

- | | | |
|---|--|--|
| <input type="checkbox"/> Changes of school | <input type="checkbox"/> Separation from significant non-family member | <input type="checkbox"/> Frequent moves |
| <input type="checkbox"/> Job changes | <input type="checkbox"/> Physical illness in the family | <input type="checkbox"/> Mental illness in the family |
| <input type="checkbox"/> Death in the family | <input type="checkbox"/> Alcoholism or substance abuse in the family | <input type="checkbox"/> Separation/divorce of parents |
| <input type="checkbox"/> Physical or sexual abuse | <input type="checkbox"/> Prolonged hospitalization of family member | <input type="checkbox"/> Remarriage of parent |
| <input type="checkbox"/> Separation from family | <input type="checkbox"/> Other (please specify): _____ | |

SURVEY FOR STUDENTS ENTERINGS K4 OR K ONLY

Check all that apply in the affirmative:

- ☐ Does your child follow verbal instructions?
- ☐ Can your child put on their own coat?
- ☐ Can your child go to the bathroom by themselves?
- ☐ Can your child recite part, or all, of the alphabet?
- ☐ Can your child hold a pencil?
- ☐ Can your child cut with scissors?
- ☐ Does your child show an interest in books? Do they try to "read" a book by telling a story based on the pictures?
- ☐ Is your child curious and receptive to learning new things?
- ☐ Does your child get along well with other kids?
- ☐ Do they share and know how to take turns?

SURVEY FOR STUDENTS ENTERINGS 1ST THROUGH 11TH GRADES

Has your student (check all that apply):

- ☐ received special honors or awards for academic achievements?
- ☐ been recommended for advanced placement or gifted programs?
- ☐ received special academic help or tutoring?
- ☐ had teachers express concern over academic, social, behavioral or developmental tendencies?
- ☐ undergone professional treatment for ADD, ADHD, hyperactivity or any type of mental or emotional distress?
- ☐ been declared eligible for special services in a public school?
- ☐ had a formal individualized educational plan (IEP)?
- ☐ been diagnosed with a learning disability, cognitive delay, vision or hearing impairment, or physical limitations?
- ☐ repeated a grade?
- ☐ been suspended or expelled from school?

Please elaborate on any checked items above:

New Covenant Christian School does not discriminate against applicants or students on the basis of race, color, and national or ethnic origin.

TUITION

NCCS is committed to working with our families to make sure that Christian education is accessible for their children; but **ultimately, financing a Christian education is each family's responsibility**. Partial tuition grants **may** be available for families who are committed to Christian education but are presently in need of financial assistance to attend NCCS. To see if you qualify for a tuition grant, please complete an application online through The Facts Management Company at www.factstuitionaid.com. There will be a fee charged by FACTS to process this application. This fee is unrelated to the registration fees of the school. Based on documented need and available funds, grants **may** be granted for **some portion** of a family's tuition bill.

ANNUAL ALL-INCLUSIVE TUITION (note the tuition credit below for new K5-12th grade families!)

	K4	K5	Grades 1-6	Grades 7-8	Grades 9-12
Enrolled	Kindergarten	Kindergarten	Elementary	Middle School	High School
First child	\$2500	\$4200	\$6600	\$7200	\$7800
Second child	\$2300	\$3000	\$4600	\$4800	\$5000
Third child	\$2000	\$2000	\$2000	\$2000	\$2000
Fourth child	\$1000	\$1000	\$500	\$1000	\$1000
Fifth+ child	\$500	\$500	\$500	\$500	\$500

- Tuition rates include all required fees such as registration, PE, fine arts, music, science labs, books, planners, class fees, field trips, Middle School and High School retreats, building fees, etc.
- NCCC tithing members should contact the church business office to apply for a member tuition credit.
- International student fee is \$3000 per year.
- If you choose **not** to take the 2nd, 3rd, 4th, etc. child discount, we will issue you a tax-deductible receipt for the amount of the discount.
- New 1st-12th grade families receive a \$500 tuition credit during second semester after completing the first semester with tuition payments up-to-date. K5 families receive a \$250 tuition credit.

FUNDRAISING REQUIREMENT

In addition to tuition, each family will be given a variety of opportunities to fulfill a \$500 fundraising requirement per family/per year. Those families who choose not to participate in the fundraisers can write a check or add the amount to their tuition payment. If the only child enrolled is in K4, the family will be expected to help with fundraising, but there will be no minimum requirement. *If the fundraising requirement is not met or paid in full by the last FACTS payment of the year, then any fundraising balance will be deducted by FACTS on 5/31/21.*

NEW STUDENT REGISTRATION

Registration begins March 14, 2020 for K4 & K; April 8, 2020 for 1st-12th. A \$200 non-refundable deposit per family is required at the time of registration.

- The \$200 non-refundable deposit **will** be applied to your 2020-21 tuition if **ALL** registration materials are completed and returned to the school office within 2 weeks of acceptance.
- The \$200 non-refundable deposit **will not** be applied to your 2020-21 tuition if your registration materials are incomplete or are received more than 2 weeks after acceptance.

TUITION PAYMENT OPTIONS

1. Full tuition payment is due in the school office by 12 noon on Wednesday, June 24, 2020 (or within 2 weeks of acceptance if school has not begun) in order to receive a 3% discount. If school has begun, full tuition payment is due upon enrollment to qualify for a 3% discount.
2. Monthly payments. If you are not paying tuition in full, monthly payments will be required through the FACTS automatic payment plan (Nelnet Business Solutions). Your payments will be withdrawn on the 20th of the month. Your first payment will begin on the next available cycle. If you enroll between June 10 and August 20, 2020, one month's tuition will be due within 2 weeks of acceptance if school. If you enroll after August 20, 2020, then one month's tuition is due at the time of registration. Regardless of your enrollment date, your last payment will be withdrawn on May 20, 2021. Questions regarding this plan should be directed to the school's Finance Office. This option does **not** qualify for the 3% discount.

FINANCIAL POLICIES REGARDING TUITION REFUNDS

If a family withdraws a student from school after that month's FACTS tuition payment has been withdrawn, that, and any prior payments will not be refunded. Tuition owed or refunded will be calculated on a quarterly basis. This means the family will be responsible to pay tuition for the full quarter within which the withdrawal takes place.

CREDIT PROGRAMS

We are pleased to offer some exciting and proven ways to receive credit on next year's tuition. You may begin your participation at any time. Please contact the individual Program Coordinators if you have specific questions or need additional information.

TUITION ASSISTANCE PROGRAM (TAP)

TAP enables you to buy gift certificates to many of your favorite restaurants, grocery stores, gas stations and retail stores through www.shopwithscrip.com. Payment is made online through Presto Pay. These gift certificates have been purchased from more than 125 retailers at discounts ranging from 2-20%. You will be able to purchase the gift certificates at face value and the amount of the retailer's discount is passed on to you in the form of a tuition credit (minus 1% which NCCS will retain to maintain this program). This is the same successful program that many other Christian schools use and is sometimes referred to as TRIP or SCRIP. Participants must fill out an enrollment form each year. TAP is generally not available during the summer months.

Volunteer Program Coordinator: Danielle Cornelius ~ tapnccs@gmail.com

KROGER COMMUNITY REWARDS

By simply scanning your Kroger Plus Card, you can accumulate a credit toward your next year's tuition. There is no minimum or maximum spending amount. Purchases can be made with cash, PIN-debit card, or a Credit Card. Sign-up online at www.Kroger.com/rewards. The school code for New Covenant Christian School is FB593. This program runs year-round.

Volunteer Program Coordinator: Danielle Cornelius ~ tapnccs@gmail.com

REFERRAL REWARD

Receive a \$300 referral reward if a new 1st -11th family you refer to NCCS subsequently enrolls a full-time student who pays full tuition and completes one full semester. You will receive a \$300 credit to be used toward your tuition the following semester or \$150 for a new K4/K referral.

CONTACT US

Please visit www.nccswarriors.org or contact the school office by email at nccsoffice@nccswarriors.org or by telephone at 517.323.8903 if you would like additional information on any of these programs.



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Who We Are

VISION STATEMENT

Our Vision at New Covenant Christian School is to assist Christian families by providing a Bible-based, Christ-centered education challenging students to excellence in vision and practice in personal discipleship, academics, wholesome living and world outreach. New Covenant Christian School exists as a response of faith and obedience on the part of committed Christian parents and members of New Covenant Christian Church to the mandate of our sovereign God with respect to the education, training, discipline and nurture of the sons and daughters He has entrusted to our care. With this vision in mind, NCCS seeks to operate under the motto “A Christ-centered and Classical Education.”

By a “Christ-centered Education,” we mean that, in all its levels, programs, and teaching, New Covenant Christian School seeks to do the following things:

1. Teach all subjects as part of an integrated whole with the scriptures at the center. (2 Timothy 3:16-17; Colossians 1:15-20) There is no such thing as neutrality in education. Every fact, every truth, is understood in the light of a certain worldview. This means that history, art, music, mathematics, etc., must all be taught in light of God’s existence and His revelation of His Son, Jesus Christ.
2. Provide a clear model of the Biblical Christian life through our leadership and staff. (Matthew 22:37-40; Matthew 5:13-16) Because we are in the business of teaching a Biblical worldview, we must also be in the business of leading exemplary Christian lives.
3. Encourage every child to begin and develop his relationship with God the Father through Jesus Christ. (Matthew 28:18-20; Matthew 19:13-15) Without regeneration, a Christian worldview and a Christian lifestyle are unachievable. Good instruction is conducive to rational Christian minds and godly Christian lives, but only if it presupposes and is built on the gospel. It is our goal to be used by God to bring every child who does not have a relationship with the Father into such a relationship through Christ. If the child already knows the Lord, it is our goal to encourage him or her to develop that relationship. As the child grows, the education received will further that growth.

By a “Classical Education,” we mean that, in all its levels, programs, and teaching, New Covenant Christian School seeks to do the following things:

1. Emphasize grammar, logic, and rhetoric in all its subjects. The structure of our curriculum is traditional with a strong emphasis on the basics: subjects such as mathematics, history, and language studies. Not only are these subjects taught; they are taught in a certain way. For example, in history class the students will not only read from textbooks, they will also read from original historical documents.
Each subject has its own grammar, logic, and rhetoric. By grammar, we mean the fundamental rules of each subject as well as the basic data that exhibit those rules. The logic of each subject refers to the ordered relationship of that subject’s particulars. As the students learn the underlying rules or principles of a subject (grammar) along with how the particulars of that subject relate to one another (logic), they are not simply learning unrelated facts and information; they are learning to think. Rhetoric has to do with students being able to express clearly everything as they learn. An essay in history must be written as clearly as if it were an English paper. An oral presentation in science should be as coherent as a persuasive speech in a debate class. It is not enough that the facts of any particular subject are correct; they must also be expressed well.
2. Provide an orderly atmosphere conducive to the attainment of the above goals. There is only one way to maintain an orderly atmosphere in a school, and that is by means of strict, loving discipline. It is possible for discipline to be strict without ceasing to be fair or loving. Indeed, when discipline lapses, fairness and love are usually the first casualties. There is no way to love or instruct a child in the midst of chaos. It is our desire to be a service to parents, not a replacement for them. Since our primary obligation is to the majority of students who require an orderly atmosphere in which to learn, we do not tolerate the presence of a disruptive student. He/she must either submit to the standards of the school, or be subject to discipline.
3. Encourage every student to develop a love for learning and live up to his or her academic potential. Because our school has a low student/teacher ratio, the instructor has ample opportunities to encourage individual students. If this goal is successfully reached, then the student will spend the rest of his/her life building on the foundation laid during his/her time at New Covenant. Not only did the student receive the tools of learning, he/she acquired the desire to use them.

PHILOSOPHY OF EDUCATION

The following presuppositions are foundational to our school and to the education of our children.

Truth: We believe that there is absolute truth. The Bible is the ultimate measuring stick thereof, and it is most fully expressed in the person of the risen and living Lord Jesus Christ.

Family: We believe that the family is the God ordained unit that is the basis for stability in society.

Church: We believe that the church is the visible expression of the Body of Christ on the earth, and provides both support and spiritual oversight for the parents as they fulfill their responsibility for the training, nurture and disciplining of the children entrusted to their care.

Parents: We believe God has given Christian parents the prime responsibility for the training, nurture and disciplining of children entrusted to their care. NCCS exists as an extension of each home and parent.

Children: We believe that children are a unique creation of God, each endowed with individual and differing gifts, callings, and talents. We recognize that children are not miniature adults, but are, nonetheless, in possession of a God-given free will, and are therefore individually responsible for their response to God's call in faith and obedience.

Creation: We believe that the physical world and all mankind have been specifically planned, designed and created by Almighty God. Mankind has been given the mandate to love and serve God, care for one another, and have dominion and stewardship over all of creation under the revealed will of God.

Education: We believe that education is to be directed toward the development of the whole person - spiritually, intellectually, emotionally and physically. Furthermore, we believe that the educational experience begins outside and exceeds the boundaries of the classroom - the whole world of relationships, experiences and places being an integral part of learning.

School: We believe the school is an extension or reinforcement of the family. Ideally, parents, pastors, teachers and children are partners in the educational process.

Learning: We believe that learning takes place best: 1) when the child is ready to learn, 2) when learning is free from spiritual confusion and stress, 3) at individual rates and styles for each child, and 4) in an orderly environment.

Teaching: We believe that teaching is most effective by modeling (the example of parents, teachers and older students). Furthermore, we believe that God directs us to "train" as well as to "increase in knowledge." Teaching is also to be directed toward responsibility, maturity, leadership and development of God-given talents.

Discipline: We believe Christian discipline is based on standards derived from the Word of God. The best discipline is self-discipline under the Lordship of Jesus Christ. Classroom discipline is most effective when: 1) it is administered in a loving, consistent way, 2) it sets boundaries for action, 3) it applies appropriate and effective consequences, and 4) it motivates a student toward self-discipline under the Lordship of Jesus Christ.

BIBLICAL WORLDVIEW CURRICULUM

So that we no longer be children, tossed to and fro and carried about with every wind of doctrine, by the cunning of men, by the craftiness in deceitful wiles. Rather, speaking the truth in love, we are to grow up in every way into Him who is the head, into Christ, from whom the whole body, joined and knit together by every joint with which it is supplied, when each part is working properly, makes bodily growth and upholds itself in love. Ephesians 4:14-16

Every family builds a moral compass in their children. This guides decision making, builds self-esteem, and leads to the most valuable lessons in building self-government—where we make righteous decisions in complex and difficult circumstances.

Our minds need to be trained in biblical decision-making too. Our emphasis at New Covenant Christian School is to train both the heart and mind. Biblical worldview thinking enables our children to identify and engage the assumptions behind ideas.

"You only need a pinch of poison in an otherwise healthy meal for it to become deadly."

Many ideas seem reasonable and powerful until they are properly considered: Socialism can easily capture the compassion and caring mind that has a heart for helping the poor; teenagers who feel that no one cares are oriented to believe in existentialism; communities and individuals might define freedom as "no rules" instead of self-government within Godly boundaries.



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Our purpose is to equip young people to be leaders and capable of being powerful communicators to their generation. In the elementary years we build strong basic skills in the classroom and through our community we build a regular and tender relationship with God.

In the middle and high school years, we emphasize developing the abilities to critique, construct, and present arguments. Our curriculum includes apologetics (defending the faith), understanding the major philosophical schools of thought in our world, and the detailed study of interpreting the Bible (Hermeneutics). In their Junior and Senior years, each student presents a major thesis to the student body. This 15-minute oral presentation is then critiqued by the audience. The author must defend their answers, evidence, and research.